Complementary Materials
Leading up to this assignment, students will learn about social media content moderation, algorithmic injustice, mis/disinformation, and the impacts of social media on mental health:

- "The Secret Rules of the Internet" by Catherine Buni and Soraya Chemaly
- "The Information Age: How the Internet Killed Critical Thinking" by Cole Hastings [Video]
- "The internet is a trash fire. Here's how to fix it" by Lisa Nakamura [Video]

Students will also read about and discuss ways in which social media can be used to spread awareness and call for action and protest through articles including:

- "#MyNYPD: Transforming Twitter into a Public Space for Protest" by Tracey J. Hayes
- "Hashtag Activism: The Promise and Risk of Attention" by Caroline Dadas
- "Calls to Action" by Stanford University

Additionally, this unit discusses design justice, universal design, and deceptive design:

- "Deceptive Design" founded by Harry Brignull
- "Universal Design Communications Toolkit" by The Centre for Excellence in Universal Design